

## 内容理解の活動

本文の段落分け・タイトリングで大意をつかむ

## 手順

段階	指導内容	生徒の学習活動	備考
初見の段階	<p>Let's divide the sentence into paragraphs, and give each paragraph a title.</p> <p>① If you can, please do not use your dictionary. The title should be as short as possible. If possible, please make it with one sentence.</p> <p>《 after a while 》</p> <p>② Let's discuss with your partner. You can use Japanese if needed, but please use as many English as possible.</p>	<p>① 大意をつかむので、できるだけ辞書は使わない。長すぎると要約（タイトリング）にならないので注意する。</p> <p>② ペアと話し合うことで更に理解を深める。</p>	<p>生徒がキーワードだと思う語については辞書を使わせて理解させる。</p>

## ここに注目

- ・どこで段落が分かれるのかなど、最初にエッセイの構造等を理解させる必要がある。
- ・初見の文章を理解するので本文が比較的平易なときに行うとよい。

## この活動の利点

- ・初見の英文を、日本語に頼ることなく内容理解できる。
- ・タイトルを1文で付けるので簡潔にポイントを押さえることになり、要点を見付ける能力を付けることができる。

【Dividing Sentences into Paragraph and Give them a Title】

When I was twelve, I went to Africa with my father.

I saw children there eating watermelons.

There were lots of flies on the fruit but children didn't mind.

I was shocked by this sight.

Since then I have been interested in people who live in different cultures.

I traveled to some developing countries when I was a university student.

I saw doctors from developed countries saving people's lives.

Then I thought to myself, "If the doctors leave here, the people will not survive."

The doctors' actions didn't seem to solve the real problem.

I wasn't involved in international cooperation activities right after I became a doctor.

However, I still kept asking myself, "What can I do to help people in other countries?"

When I was thirty – five, I decided to join MSF to seek the answer to my question.